**National Taipei University- Evaluation of Learning Goals Achievement for Graduate Student in Master Program of College of Business**

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| 國際財務金融現役軍人營區碩士在職專班 Date of the Oral Defense 口試日期： | | | | | | Name of the Student 學生姓名： Student ID 學號： (請以電腦繕打) | | |
| Thesis Tittle (In Chinese) 中文題目：  (In English) 英文題目： | | | | | | | | |
| **Criteria** | | | **Unacceptable (U)** | **Acceptable (A)** | | **Outstanding (O)** |
| **Communi- cation Ability** | **Oral**  **Skills** | Content | □The student evidently had insufficient knowledge about the topic and little relation could be found between the topic and the presentation. | □The student did a fair and satisfactory review and research about the topic but some part(s) of the presentation was irrelevant. | | □The student reviewed and researched thoroughly about the topic and the presentation content was highly relevant. |
| Mannerisms | □The student appeared anxious while delivering the presentation and had few interactions with the audience. | □The student appeared to some extent confident and logical, and the presentation was somewhat interactive and engaging. | | □The student appeared confident and logical, and the presentation was interactive and engaging. |
| **Written Skills** | Content | □The student evidently had insufficient knowledge about the topic and little relation could be found between the topic and the presentation. | □The student did a fair and satisfactory review and research about the topic but some part(s) of the presentation was irrelevant. | | □The student reviewed and researched thoroughly about the topic and the presentation content was highly relevant. |
| Overall picture of the paper | □Most of the descriptions provided in the paper were irrelevant to the topics. | □The paper had provided fairly relevant description of the topics and had tried to integrated with it. | | □The paper had provided a clear, focused description of the topics and had been successfully integrated with it. |
| Literacy | □It had been shown multiple errors in grammar, sentence structure or spelling in the written paper. | □It had been shown occasional errors in grammar, sentence structure or spelling in the written paper | | □The student had used correct grammar, sentence structure and spelling throughout the paper. |
| Uses of business terms | □The student evidently had insufficient knowledge about terminologies and their use. | □The student tried to use terminologies properly. | | □The student was able to use terminologies in an accurate and precise manner. |
| **Professionalism** | | Problem Identification | □Even when assistance was provided by others, the student evidently was short of ability to apply systematic examination and identify logical gaps and problems. | □When assistance was provided by others, the student was able to apply systematic examination of the topic and identify logical gaps and problems. | | □The student was able to demonstrate independent thinking, apply systematic examination and identify logical gaps and problems without assistance. |
| Problem Solving | □Even when assistance was provided by others, the student evidently was short of ability to identify possible solutions and apply appropriate methods for decision making and problem solving. | □When assistance was provided by others, the student was able to identify possible solutions and apply appropriate methods for decision making and problem solving. | | □The student was able to identify possible solutions and apply appropriate methods for decision making and problem solving. |
| Reactions to Negative Feedback, Critics and Conflicts | □When facing critics / challenges, the student had difficulty responding, engaging in self-reflection, controlling their emotions, and/or recognizing the contribution of the critics / challenges. | □When assistance was provided by others, the student was able to ask with respect for clarification, acknowledge errors and respond to challenges | | □When facing critics / challenges, the student appeared assertive but respectful in their responses, able to recognize the contributions of the critics / challenges, and able to take responsibility when there were errors. |

**Signature of the Committee Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**